

GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items** *(add items as needed)*
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Additional Action Item 1 *(if needed)*:
- IV. Discussion Items** *(add items as needed)*
 - a. Graduation Rate *(For High School GO Teams if not previously discussed)*
 - b. 2025-2030 Strategic Plan Development
 - c. Additional Discussion Item *(if needed)*:
- V. Information Items** *(add items as needed)*
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
 - c. Additional Information Item *(if needed)*:
- VI. Announcements** *(add items as needed)*
- VII. Public Comment** *(if applicable)*
- VIII. Adjournment**

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item *(if needed)*

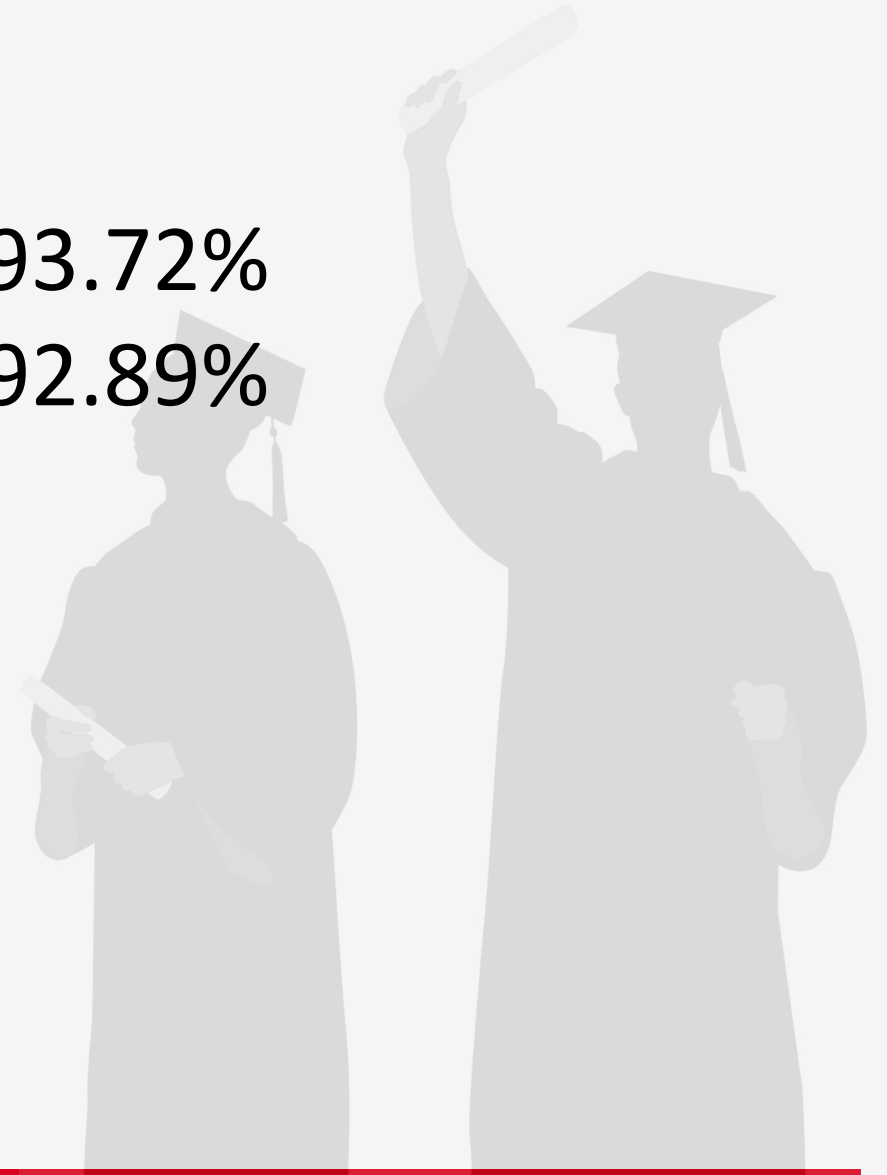
Discussion Items

One District. One Goal. Every Child.

GRADUATION RATE

2025 4 Year Graduation Rate – 93.72%

2024 4 Year Graduation Rate – 92.89%



2025-2030 School Strategic Plan Development

A teacher with glasses and braided hair, wearing a green shirt, stands in a classroom looking at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

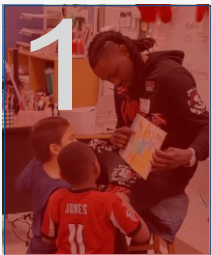
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

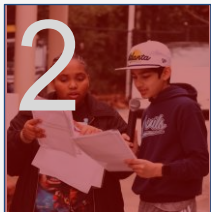
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

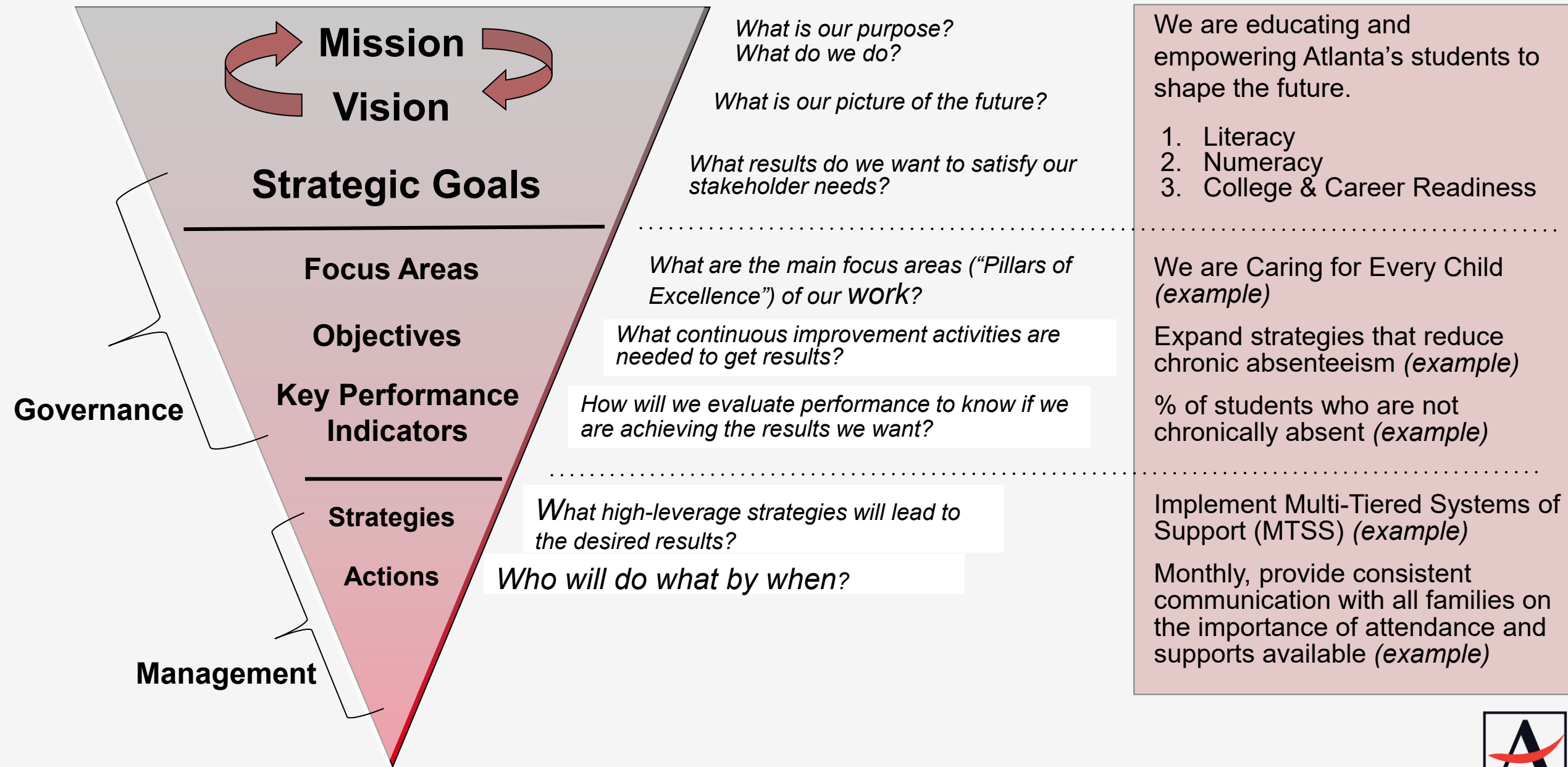
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

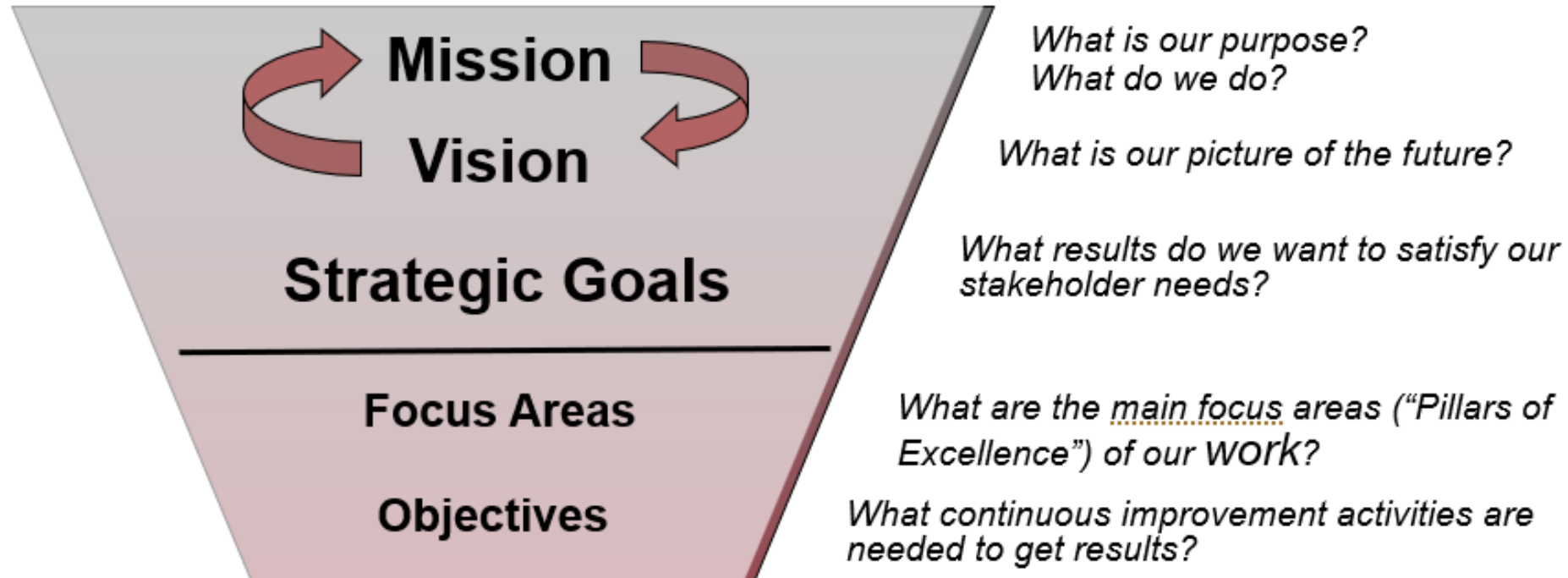
A woman with glasses and braids, wearing a green short-sleeved shirt and a school ID, is pointing her right hand towards a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS
- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS
- To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Data
Curriculum & Instruction
Signature Program
- Building a Culture of Student Support**
Whole Child & Intervention
Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support
Equitable Resource Allocation
- Creating a System of School Support**
Collective Action, Engagement
& Empowerment

School Strategic Priorities

- Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- Increase implementation and intersection of IB and DIU
- Develop a culture with an emphasis on Social Emotional Learning
- Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
- Build capacity of staff around ELL learners and strategies and tenets of IB.
- Build a school structure to provide support and opportunities for staff feedback

School Strategies

- Create instructional frameworks to guide math and ELA/Reading instruction
- Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
- Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.
- Increase the amount of time allocated in the master schedule for SEL instruction
- Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
- Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
- Create a matrix and schedule to ensure all staff are trained on IB annually.
- Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

2

2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District				Current District Performance	2030 Goal
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10
	School Climate*		50.0%		20.2%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%
We Are Sparking Student Curiosity	Beyond the Core: Elements School*		99.0%		98.8%
	Beyond the Core: Middle School*		99.1%		96.5%
	Pathway Completion*		85.0%		78.5%

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

North Atlanta High School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	College & Career Readiness*	% of students meeting at least one CCRPI College and Career Readiness Indicator	62.7%	+ 23.0 pp	85.7%	62.7%	
We Are Strengthening Our Instructional Core	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	61.9%	+ 10.7 pp	72.6%	61.9%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	71.0%	+ 15.0 pp	86.0%	71.0%	
	Discipline: All Students	% of students without suspensions	93.1%	—	93.1%	93.1%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	89.0%	+ 3.0 pp	92.0%	89.0%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	89.7%	+ 2.3 pp	92.0%	89.7%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	38.6%	+ 21.0 pp	59.6%	38.6%	
	School Climate*	School climate star rating out of 5	4 ★	—	4 ★	4 ★	
We Are Sparking Student Curiosity	Pathway Completion*	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	87.6%	+ 2.4 pp	90.0%	87.6%	
	Accelerated Enrollment*	% of students earning HS credit in AP, IB, or Dual Enrollment	58.0%	+ 7.0 pp	65.0%	58.0%	
	Post-Secondary Enrollment*	% of on-time graduating seniors who enrolled in a 2-year or 4-years institution the October following graduation	74.2%	+ 5.4 pp	79.6%	74.2%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	44.1%	+ 14.7 pp	58.8%	44.1%	
	Teacher Experience	% of teachers with 3 or more years of experience	85.9%	+ 4.1 pp	90.0%	85.9%	
	Teacher Compensation	Average teacher salary	\$90,731	+ \$9,269	\$100,000	\$90,731	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	76.4%	+ 7.3 pp	83.7%	76.4%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	90.0%	—	90.0%	90.0%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	57.6%	+ 13.0 pp	70.6%	57.6%	
	Enrollment	School meeting K-12 Enrollment Minimums	2368	—	1200	2368	

* Data for 2025 has not been released, so 2024 data is being used

School > North Atlanta

Updated 9/26/2025



ATLANTA
PUBLIC
SCHOOLS

A teacher with glasses and braids, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

We are *Atlanta's* Public School System

To educate and empower
Atlanta's students to
shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



Mission Through a nurturing culture that embraces equity and diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college, career and life.

North Atlanta High School

Vision North Atlanta High School, through holistic learning and collaboration among engaged students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.

SMART Goals

By the end of the 2021 - 2022 school year, and each subsequent year, the percentage of students earning a score of proficient and above on the Algebra I EOC and American Lit EOC will increase 3% or higher.

The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3% or higher for each subgroup from June 2021 to July 2022 and each subsequent year of this plan.

The percentage of high school students who score 4 or higher on two or more IB exams will increase by 5% or higher from 79% in June 2019 to 84% or higher in June 2024 and maintain growth each year.

Decrease the disproportionality by 10% in discipline incidents between our subgroups through the use of restorative practices, social emotional learning and conflict resolution by the end of each school year.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data Curriculum & Instruction Signature Program

Building a Culture of Student Support
Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor
2. Implement all IB programmes (MYP, DP, & CP) with fidelity through utilization of the IB Programme Development Plan (PDP), including expanding program diversity
3. Improve student graduation rate
4. Provide greater support for at-risk students
5. Ensure that instructional resources and supplies are available to every teacher and staff.
6. Develop a positive, informed, and engaged school community.
7. Support efforts to build community and school spirit

School Strategies

1A. Continue emphasis on Professional Learning Communities (PLCs) with focus on all subject groups where teachers will work together to plan units and lessons, create assessments, implement common instructional frameworks, and utilize data.

2A. Implement and strengthen all IB programmes by utilizing IB Programme Development Plans.
2B. Increase minority, ELL, SWD participation in the DP/CP program through early identification of rising 9th grade students

3A. Utilize all student performance data to inform enrichment and remediation opportunities.
3B. Utilize APSGraphs to analyze cohort data. Counselor review credits and schedule students with courses needed and classes for pathway completion. Counselors perform quarterly cohort updates

4A. Care Team and CIS will work with students who have consistent attendance and discipline issues to assist with identifying resources, pathways, and organizations to increase students' social, emotional and academic achievement.
4B. Implement Social Emotional Learning (SEL) curriculum.
4C. Parent Miniversity, Grade Level Meetings and Parent Townhalls - Parent sessions designed to inform and engage parents in their students' school life.
4D. Utilizing and increasing student support structures to address universal screener data.

5A. Provide training, support, and professional development for teachers in the following areas: IB programmes; APS 5; and research based instructional strategies that promote inquiry and differentiation.
5B. Allocate time and provide resources for professional development during district Professional Learning days, release days, and PLC's.

6A. Strengthen the engagement of the school community by celebrating diversity and building intercultural understanding

7A. Strengthen the PTSA Family Engagement & Communications Committees in an effort to recruit more families and increase support.
7B. Build community awareness for IB by broadening the avenues of communication with parents; IB Parent Coalition reflects the diversity of the school.
7C. Provide leadership and support for messaging and capital campaign



Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

MISSION STATEMENT

Through a nurturing culture that embraces diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college and career.

VISION STATEMENT

North Atlanta High School, through holistic learning and collaboration among students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.



ATLANTA
PUBLIC
SCHOOLS

Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals (Example)

- 1 By May 28, 2026, all students will increase daily attendance, improving ADA by 3%, from 90.5%.
- 2 From August 1, 2025 to May 28, 2026, teachers will implement with fidelity tier 1 instructional strategies to improve proficiency and above performance on GMAs by 6%.
- 3 The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3 percentage points or higher for each subgroup from June 2025 to July 2026.
- 4 During the 2025 - 2026 school year, we will increase the percentage of students in Cohort 2028 who are College and Career Ready by 7%, with a focus on increasing the number of minority students who complete two or more IB courses during their junior and senior years.

2030 Strategic Plan Goals (Example)

- 1 By 2030, the percentage of students **NOT** chronically absent will improve from 71% to 86%.
- 2 By 2030, the percentage of proficient and above learners as assessed by the GMAS EOC Algebra I, Biology, and Lit II will increase.

Algebra I	31%	50%
Biology		60%
Lit II		60%
- 3 By 2030, the percentage of English Learners with a Typical or High ACCESS Student Growth Percentile from 61.9% to 72.6%.
- 4 By 2030, the percentage of students earning HS credit in AP, IB, or Dual Enrollment will increase from 58% to 65%.



Mission Through a nurturing culture that embraces equity and diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college, career and life.

North Atlanta High School

Vision North Atlanta High School, through holistic learning and collaboration among engaged students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.

SMART Goals



By the end of the 2021 - 2022 school year, and each subsequent year, the percentage of students earning a score of proficient and above on the Algebra I EOC and American Lit EOC will increase 3% or higher.

The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3% or higher for each subgroup from June 2021 to July 2022 and each subsequent year of this plan.

The percentage of high school students who score 4 or higher on two or more IB exams will increase by 5% or higher from 79% in June 2019 to 84% or higher in June 2024 and maintain growth each year.

Decrease the disproportionality by 10% in discipline incidents between our subgroups through the use of restorative practices, social emotional learning and conflict resolution by the end of each school year.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor
2. Implement all IB programmes (MYP, DP, & CP) with fidelity through utilization of the IB Programme Development Plan (PDP), including expanding program diversity
3. Improve student graduation rate
4. Provide greater support for at-risk students
5. Ensure that instructional resources and supplies are available to every teacher and staff.
6. Develop a positive, informed, and engaged school community.
7. Support efforts to build community and school spirit

School Strategies

- 1A. Continue emphasis on Professional Learning Communities (PLCs) with focus on all subject groups where teachers will work together to plan units and lessons, create assessments, implement common instructional frameworks, and utilize data.
- 2A. Implement and strengthen all IB programmes by utilizing IB Programme Development Plans.
- 2B. Increase minority, ELL, SWD participation in the DP/CP program through early identification of rising 9th grade students
- 3A. Utilize all student performance data to inform enrichment and remediation opportunities.
- 3B. Utilize APS Graphs to analyze cohort data. Counselor review credits and schedule students with courses needed and classes for pathway completion. Counselors perform quarterly cohort updates
- 4A. Care Team and CIS will work with students who have consistent attendance and discipline issues to assist with identifying resources, pathways, and organizations to increase students' social, emotional and academic achievement.
- 4B. Implement Social Emotional Learning (SEL) curriculum.
- 4C. Parent Miniversity, Grade Level Meetings and Parent Townhalls - Parent sessions designed to inform and engage parents in their students' school life.
- 4D. Utilizing and increasing student support structures to address universal screener data.
- 5A. Provide training, support, and professional development for teachers in the following areas: IB programmes; APS 5; and research based instructional strategies that promote inquiry and differentiation.
- 5B. Allocate time and provide resources for professional development during district Professional Learning days, release days, and PLC's.
- 6A. Strengthen the engagement of the school community by celebrating diversity and building intercultural understanding
- 7A. Strengthen the PTSA Family Engagement & Communications Committees in an effort to recruit more families and increase support.
- 7B. Build community awareness for IB by broadening the avenues of communication with parents; IB Parent Coalition reflects the diversity of the school.
- 7C. Provide leadership and support for messaging and capital campaign



Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

Mission Through a nurturing culture that embraces equity and diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college, career and life.

SMART Goals

By the end of the 2021 - 2022 school year, and each subsequent year, the percentage of students earning a score of proficient and above on the Algebra I EOC and American Lit EOC will increase 3% or higher.

The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3% or higher, for each subgroup from June 2021 to July 2022 and each subsequent year of this plan.

The percentage of high school students who score 4 or higher on two or more IB exams will increase by 5% or higher from 79% in June 2019 to 84% or higher in June 2024 and maintain growth each year.

Decrease the disproportionality by 10% in discipline incidents between our subgroups through the use of restorative practices, social emotional learning and conflict resolution by the end of each school year.

North Atlanta High School

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor

2. Implement all IB programmes (DP, DP & CP) with fidelity through utilization of the IB Programme Development Plan (PDP), including expanding program diversity

3. Improve student graduation rate

4. Provide greater support for at-risk students

5. Ensure that instructional resources and supplies are available to every teacher and staff.

6. Develop a positive, informed, and engaged school community

7. Support efforts to build community and school spirit

School Strategies

1A. Continue emphasis on Professional Learning Communities (PLCs) with focus on all subject groups where teachers will work together to plan units and lessons, create assessments, implement common instructional frameworks, and utilize data.

2A. Implement and strengthen all IB programmes by utilizing IB Programme Development Plans.

2B. Increase minority, ELL, SLD participation in the DP/CP program through early identification of rising 90 grade students

3A. Utilize all student performance data to inform enrichment and remediation opportunities.

3B. Utilize APPROPRIATE to analyze cohort data. Counselor review credits and schedule students with courses needed and classes for pathway completion. Counselors perform quarterly cohort updates

4A. Care Team and CIS will work with students who have consistent attendance and discipline issues to assist with identifying resources, pathways, and organizations to increase student's social, emotional and academic achievement.

4B. Implement Social Emotional Learning (SEL) curriculum.

4C. Parent Initiatives, Grade Level Meetings and Parent Townhalls - Parent sessions designed to inform and engage parents in their student's school life.

4D. Utilizing and increasing student support structures to address universal screeners data.

5A. Provide training, support, and professional development for teachers in the following areas: IB programmatic, AP & IB, and research-based instructional strategies that promote inquiry and differentiation.

5B. Allocate time and provide resources for professional development during district Professional Learning days, release days, and PLCs

6A. Strengthen the engagement of the school community by celebrating diversity and building intercultural understanding

7A. Strengthen the PISA Family Engagement & Communications Committee (FEC) to recruit more families and increase support.

7B. Build community awareness for IB by broadening the avenues of communication with parents; IB Parent Coalition reflects the diversity of the school.

7C. Provide leadership and support for messaging and capital campaign

KPI Summary
North Atlanta High School

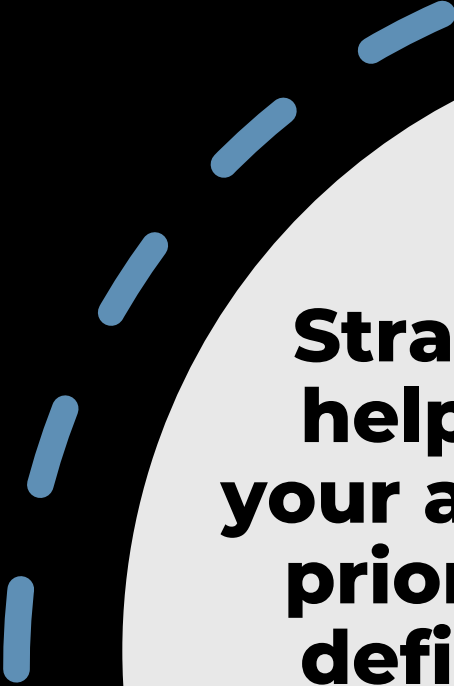
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	College & Career Readiness*	% of students meeting at least one CORPI College and Career Readiness Indicator	62.7%	+ 23.0 pp	85.7%	62.7%	
We Are Strengthening Our Instructional Core	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	61.9%	+ 10.7 pp	72.6%	61.9%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	71.0%	+ 15.0 pp	86.0%	71.0%	
	Discipline: All Students	% of students without suspensions	93.1%	—	93.1%	93.1%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	89.0%	+ 3.0 pp	92.0%	89.0%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	89.7%	+ 2.3 pp	92.0%	89.7%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	38.6%	+ 21.0 pp	59.6%	38.6%	
	School Climate*	School climate star rating out of 5	4 ★	—	4 ★	4 ★	
We Are Sparking Student Curiosity	Pathway Completion*	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	87.6%	+ 2.4 pp	90.0%	87.6%	
	Accelerated Enrollment*	% of students earning HS credit in AP, IB, or Dual Enrollment	58.0%	+ 7.0 pp	65.0%	58.0%	
	Post-Secondary Enrollment*	% of on-time graduating seniors who enrolled in a 2-year or 4-years institution the October following graduation	74.2%	+ 5.4 pp	79.6%	74.2%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	44.1%	+ 14.7 pp	58.8%	44.1%	
	Teacher Experience	% of teachers with 3 or more years of experience	85.9%	+ 4.1 pp	90.0%	85.9%	
	Teacher Compensation	Average teacher salary	\$90,731	+ \$9,269	\$100,000	\$90,731	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	76.4%	+ 7.3 pp	83.7%	76.4%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	90.0%	—	90.0%	90.0%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MSHS)	57.6%	+ 13.0 pp	70.6%	57.6%	
	Enrollment	School meeting K-12 Enrollment Minimums	2368	—	1200	2368	

* Data for 2025 has not been released, so 2024 data is being used

School > North Atlanta

Updated 9/26/2025





**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?

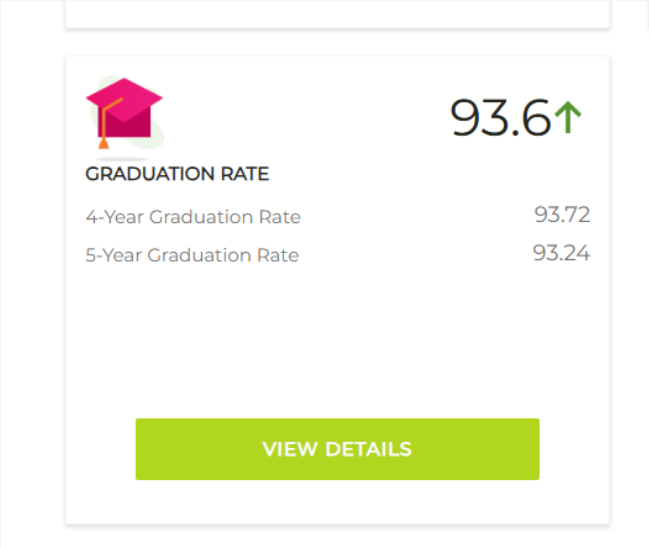
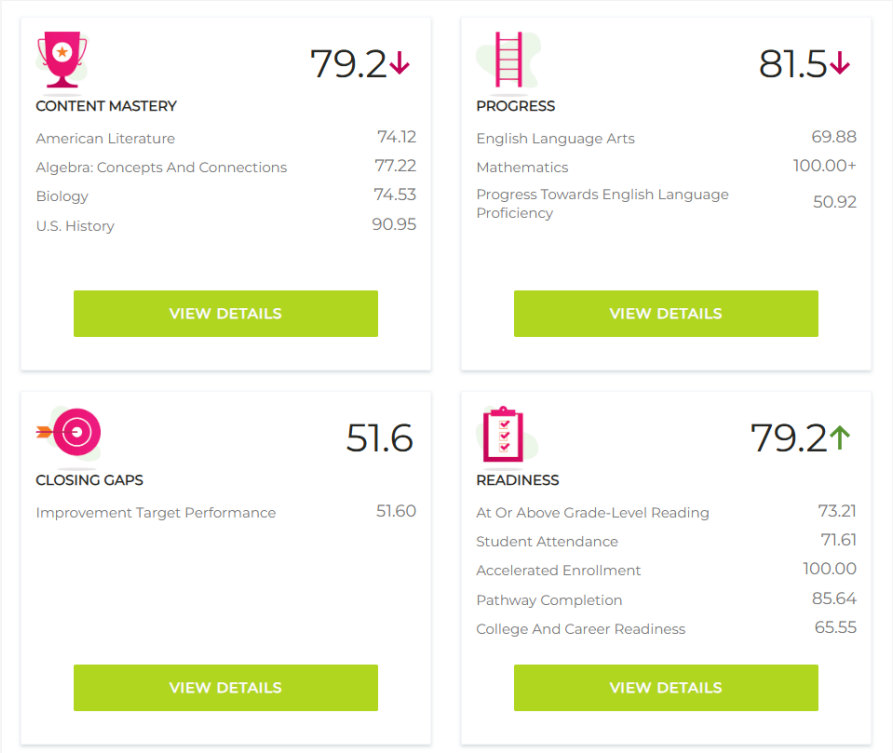


Principal's Report

One District. One Goal. Every Child.

SCHOOL UPDATES

- CCRPI Overview
 - Content Mastery, Progress, and Closing Gaps decreased. Milestone EOC and ACCESS scores decreased.
 - Readiness and Graduate Rate increase.



SCHOOL UPDATES

- PROGRESS

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?	ENGLISH LANGUAGE ARTS	69.88	
	MATHEMATICS	100.00+	no change
	PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	50.92	-23.80

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

PROGRESS LEVELS SCORES

	Growth Levels			
	Level 1	Level 2	Level 3	Level 4
ALL STUDENTS	14.73%	8.35%	27.03%	49.89%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK	16.29%	9.55%	30.34%	43.82%
HISPANIC	21.93%	10.53%	18.42%	49.12%
MULTI-RACIAL	16.67%	0.00%	41.67%	41.67%
WHITE	6.92%	6.92%	26.92%	59.23%
ECONOMICALLY DISADVANTAGED	24.85%	11.83%	19.53%	43.79%
ENGLISH LEARNERS	27.27%	11.69%	15.58%	45.45%
STUDENTS WITH DISABILITY	31.25%	6.25%	20.83%	41.67%

SCHOOL UPDATES

- PROGRESS

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?	ENGLISH LANGUAGE ARTS	69.88	
	MATHEMATICS	100.00+	no change
	PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	50.92	↓ -23.80

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?	PROGRESS LEVELS	SCORES, TARGETS, AND FLAGS			
		WIDA ACCESS Performance Bands			
		No Positive Movement	Moved Less Than One Band	Moved One Band	Moved More Than One Band
ENGLISH LANGUAGE ARTS					
MATHEMATICS					
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	ENGLISH LEARNERS	50.00%	12.39%	23.39%	14.22%

SCHOOL UPDATES

- CLOSING GAPS

HOW DID THE SCHOOL PERFORM ON
CLOSING GAPS?

51.6

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE
STATE SCORE

81.9
71.3

HOW WELL DID STUDENT GROUPS IN THE
SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

AMERICAN LITERATURE

ALGEBRA: CONCEPTS AND CONNECTIONS

BIOLOGY

U.S. HISTORY

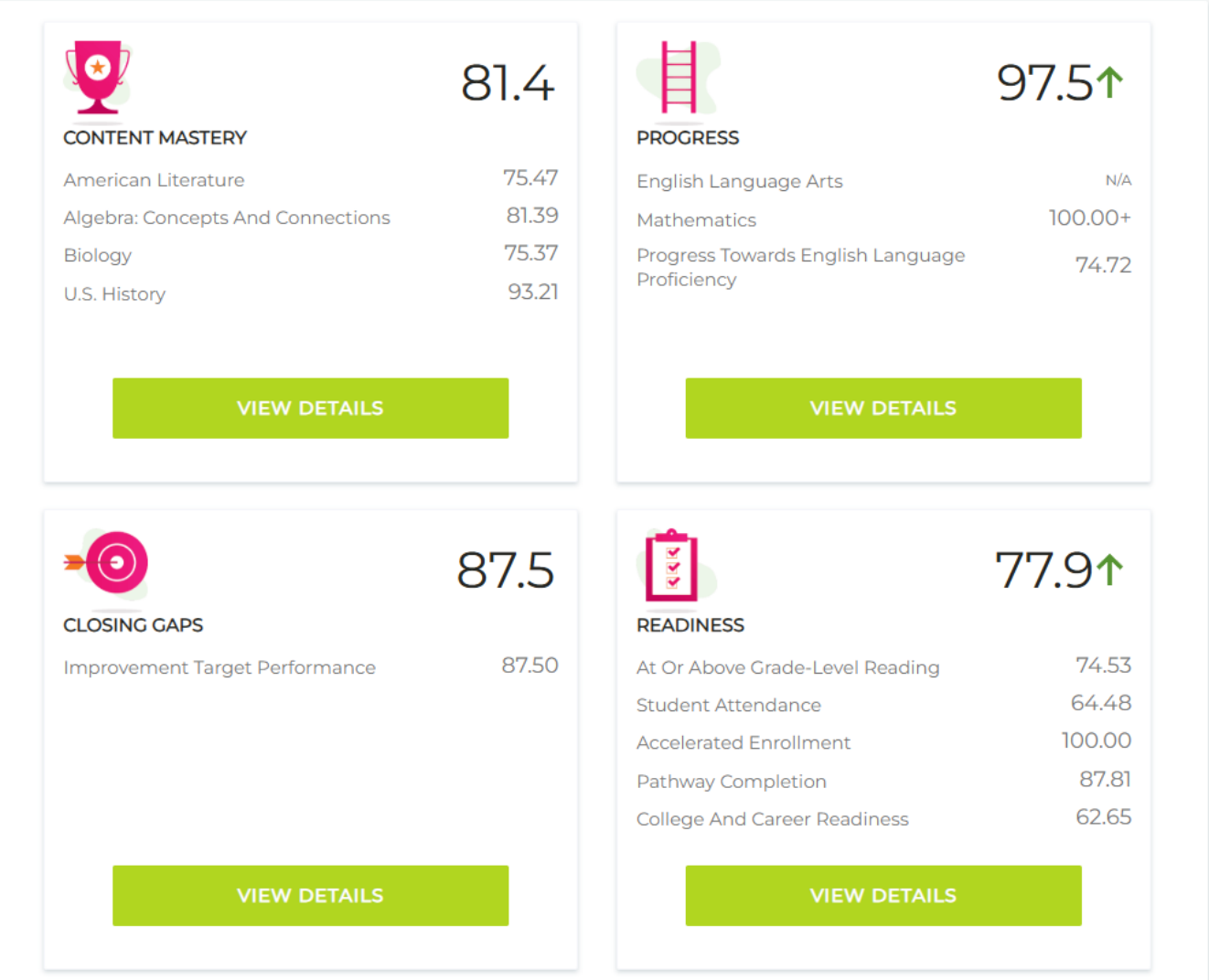
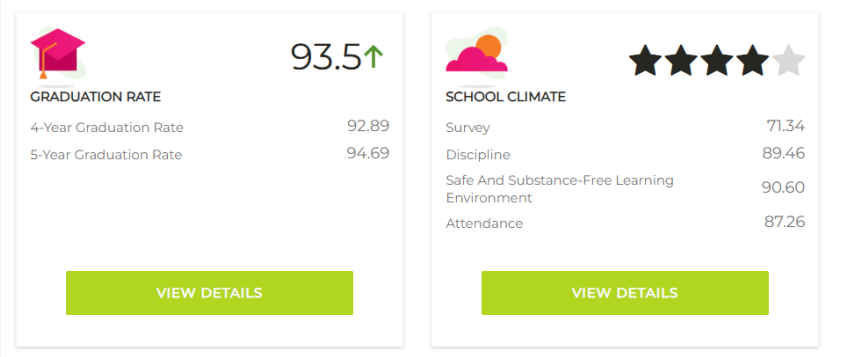
LEGEND

Student group met improvement target*

	AMERICAN LITERATURE	ALGEBRA: CONCEPTS AND CONNECTIONS	BIOLOGY	U.S. HISTORY
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

SCHOOL UPDATES

- CCRPI 2024



SCHOOL UPDATES

- PROGRESS 2024

ENGLISH LANGUAGE ARTS	N/A	
MATHEMATICS	100.00+	↑ +3.75
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	74.72	↑ +25.08

- CLOSING GAPS 2024

	AMERICAN LITERATURE	ALGEBRA: CONCEPTS AND CONNECTIONS	BIOLOGY	U.S. HISTORY
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

SCHOOL UPDATES

Things in place to maintain our 4 stars on surveys.

- Parent Workshops
 - #1 – Parents of 9th and 10th grade students – October 7, 2025
 - #2 – How do I help my struggling reader/math students? - November 11, 2025
 - #3 – Graduation Requirement and Credits – January 7, 2026
- Recovery has started.
 - November 1, 2025 – 10th graders
 - November 8, 2025 – 9th graders
 - November 15, 2025 – 11th graders
- Video to highlight what we do and who we are.
- Parent Newsletters



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

UPDATE

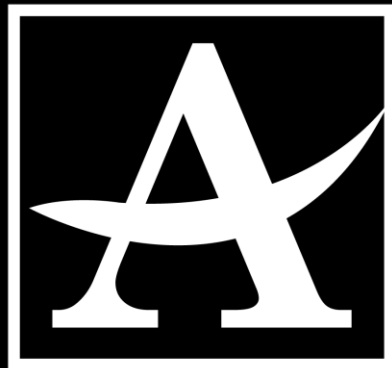
Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Questions?



Thank you



ATLANTA
PUBLIC
SCHOOLS